

## Y12 and Y13 Homework – 2021/2022

Student expectations each week	Teacher expectations each week
<ul style="list-style-type: none"> <li>• 5 hours homework per subject</li> <li>• Check SMH/SOne for set homework</li> <li>• Identify consolidation tasks</li> <li>• Identify preparatory tasks</li> <li>• Plan tasks and allocate time at start of the week</li> <li>• Complete all tasks</li> <li>• Hand in high quality homework on correct day (see timetable)</li> <li>• Receive teacher feedback on marked work</li> <li>• Write a response to teacher feedback</li> <li>• Set targets to improve assessed work</li> </ul>	<ul style="list-style-type: none"> <li>• Plan and set at least 3 hours of differentiated homework</li> <li>• Communicate manageable homework tasks to students at the start of week</li> <li>• Place homework tasks on SMH/SOne</li> <li>• Collect homework on the correct day (see timetable)</li> <li>• Record +ve SIM log when homework handed in on time and –ve SIM log when not</li> <li>• Communicate homework success / problems to parents and tutor via e-mail</li> <li>• Mark set homework</li> <li>• Provide students with quantitative and qualitative feedback</li> </ul>

### Explanatory notes for subject teachers

1. Students are expected to do 5 hours of homework per subject per week. Where a course is taught by more than one teacher, homework set should be divided appropriately between teachers.
  
2. Some of this homework will be 'set work' and some will be 'self-directed independent study'.
  - In Y12 and Y13 *at least* 3 hours of homework will be set by the teacher for each subject each week and will be assessed and marks should be recorded
  - Each student will be given a CWA grade for the homework that has just been assessed each week
  - A preparatory reading homework might be assessed by a comprehension test
  - A consolidation homework might be assessed by using a file check proforma
  
3. Homework tasks should be differentiated for different ability levels and deconstructed into sub-tasks.
  - Ideally each sub-task should not take longer than 30 minutes
  
4. Homework tasks that extend over several weeks should have interval assessments to enable a quantitative assessment of progress.
  
5. Each week homework should include the opportunity to do the following:
  - Consolidate, organise and condense class notes
  - Redo and improve upon previously assessed work
  - Research new knowledge and prepare for upcoming lessons
  - Rehearse skills acquired in lessons to establish mastery
  - Develop independent learning skills – independent enquiry, reflection, collaboration, organisation and target setting
  
6. Homework tasks should be varied in task and outcome.
  
7. Homework tasks will all be made available for students to view on Show My Homework/Satchel One.

## **Non-completion of homework**

Homework set should be manageable; extensions should only be given in exceptional circumstances and be supported by an e-mail / note from parents /carers. Each time an extension is given the students tutor and parent should be informed by e-mail.

Extensions to deadlines must be arranged more than 24 hours before the deadline unless absence on the day of the deadline prevents submission.

Deadlines should be given clearly at the time homework is set – normally 1 week for completion.

If a student misses a deadline without having arranged an extension, parents and tutor should be contacted and a catch-up session arranged. The lack of homework must be recorded on SIMS.

Students should not expect work handed in after a deadline to be marked.

Homework submitted that is not commensurate with or shows evidence of progress towards the student's target grade should be returned to the student with feedback for improvement.