

## Catch-Up Plan and Impact report 2016-2017: Year 7

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding. In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

We are required to publish information about the Year 7 literacy and numeracy catch-up programme. For 2016-17 the school received £12,500.

We identified our catch up students in 2016-17 to have KS2 scaled scores in English and/or Maths of 95 and below.

Objective: to reduce the attainment and achievement differences and to ensure all students are able to work at age related expectations (and beyond)

Strategies: to introduce a fundamental and systematic shift to tracking, monitoring and intervention, drawing on evidence from the DfE Catchup Strategy guidance to introduce proven strategies to support students with their literacy and numeracy skills and to enable them to work at age related expectations and beyond.

Identified area / group	Interventions	Resources required including funding	Anticipated Impact	Outcomes (to be completed 09/2017)
<b>Reading</b>  Students who did not achieve a KS2 scaled score of 96 or above in reading	All teachers know reading ages of all students.  RWInc delivered by the Inclusion team, plus Sixth form mentors for additional reading, parent	Reading ages tested in September in Y7 £150  RWI training £500 £1000 RWI resources	Students make 2 years of progress in reading age during the next 12 months.	65% of Y7 catch up students are working in line or above age related expectations. Interventions are in place for students needing additional

	<p>support and reading diary.</p> <p>6<sup>th</sup> form mentors read weekly with students. Reading lists and advice provided to parents (see below). Reading diaries in place. Individual meetings with parents</p> <p>Provide reading lists to parents (group meeting 20<sup>th</sup> Sept)</p> <p>Provide clear guidelines to parents about reading: frequency, quantity, how to support reading for developing fluency and understanding</p> <p>Students have reading diaries checked weekly by tutors</p>	<p>Reading lists for students with reading age of 10-11; 9-10; below age 9 (including Barrington-Stokes) £500</p> <p>Guidelines to parents about reading for different reading ages</p> <p>Reading diaries £50.00</p> <p>Tutor time for checking diaries</p>		<p>support (see 2017-18 plan). 100% of students have improved their reading level.</p> <p>Y8 students: A third of catch up students are working in line/above with age related expectations in English. 100% have improved their reading level.</p>
<p><b>Literacy</b> Students who did not achieve a KS2 scaled score of 96 or above in reading</p>	<p>Baseline testing by English team (led by CCM) to identify individual needs</p>	<p>Baseline tests (delivered and marked by English department) identifying specific</p>	<p>Students achieve mastery of targeted areas.</p>	<p>65% of Y7 catch up students are working in line or above age related expectations.</p>

	<p>Identification of specific areas for support</p> <p>Teaching of literacy and in particular extended writing and comprehension activities through: 1 or 2 hours per week taught SAW, CCM and MIA Close liaison with English teacher re skills targeted, outcomes and English SoW (monitored by NLD, led by SAW). Use of Spotlight on Literacy interventions</p>	<p>areas to target by Inclusion team</p> <p>Success criteria for specific areas provided by English team Resources for students to use at home to support learning</p> <p>£2825 (contribution to salary costs and CGP resources )</p> <p>£120</p>	<p>100% of students to be working at age related expectations</p>	<p>Interventions are in place for students needing additional support (see 2017-18 plan).</p>
<b>Spelling</b>	<p>TBC once spelling ages have been identified for Y7 students</p>	<p>Vernon spelling test Spellzone log ins for individuals (£250 subscription)</p>	<p>Improvement in spelling age</p>	<p>65% of Y7 catch up students are working in line or above age related expectations. Interventions are in place for students needing additional support (see 2017-18 plan).</p>

				94% of students have improved their spelling age.
<p><b>Punctuation</b> Students identified as needing support with punctuation</p>	<p>Close liaison with English team to identify punctuation errors of targeted individuals.</p> <p>Re-evaluation of mastery of punctuation at each half term</p> <p>More targeted intervention for students who need it.</p> <p>Starters and other activities in English to promote punctuation</p> <p>SIM training on punctuation and correction / marking of punctuation and resources by KPT</p> <p>Close liaison with primary schools and training from primary school staff in SPaG in</p>	<p>Mastery of punctuation in focussed sessions</p> <p>Mastery of punctuation in English work</p> <p>Mastery of punctuation across all subjects</p> <p>Monitoring of punctuation marking in work scrutinies (NLD, LT)</p>	<p>By the end of Y7, all students are secure in basic punctuation.</p>	<p>100% of students are secure in using basic punctuation. Evidence found in their end of year exams.</p>

	year 6 (Led by RRH in November 2016)			
<p><b>Maths</b> Students who did not achieve a KS2 scaled score of 96 or above in Maths</p>	<p>All teachers and tutors know the students in this cohort so that they can be given additional support in lessons</p> <p>Additional Maths teaching for 1 hours per week with 30 minutes homework task. This will focus on teaching students the Maths knowledge and skills required to access the next Maths unit in Maths lessons.</p>	<p>Names shared with all teachers and tutors</p> <p>Baseline Maths skills tests</p> <p>Maths skills required to access each Maths unit in Y7 &amp; Y8</p> <p>Teaching resources to develop identified Maths skills</p> <p>Tasks to assess if Maths skills/ knowledge have been acquired</p> <p>Additional resources for use at home</p> <p>Information sharing between catch-up teachers and maths teachers</p>	<p>100% of students to be working at age related expectations</p>	<p>60% of Y7 students are working at age-related expectations. Interventions are in plan for 2017-18 to ensure those that have not reached age related expectations have support.</p> <p>A third of Y8 students are working at or above age-related expectations. Interventions are in plan for 2017-18 to ensure those that have not reached age related expectations have support.</p>

		£2825 (contribution to salary costs)		
<b>Homework</b>	Homework club for Catch Up students on Tuesday and Thursday every week	Proportion of salaries for SENCo, Librarian and HoL £4180	Catch up students to achieve 1-3 for homework at CWA data points	The vast majority of students in Y7 have achieved 1-3 for homework in the June 2017 data collection with the majority receiving grades 1-2. Students that received a 4 are receiving support from tutors and HoL.

