

Catch-Up Plan 2017-18: Year 7

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding.

We are required to publish information about the Year 7 literacy and numeracy catch-up programme. For 2017-18 the school will receive £12,855

We have identified our catch up students in 2017-18 to have KS2 scaled scores in English and/or Maths of 99 and below.

Objective: to reduce the attainment and achievement differences and to ensure all students are able to work at age related expectations (and beyond)

Strategies: to introduce a fundamental and systematic shift to tracking, monitoring and intervention, drawing on evidence from the DfE Catchup Strategy guidance to introduce proven strategies to support students with their literacy and numeracy skills and to enable them to work at age related expectations and beyond.

Identified area / group	Interventions	Resources required including funding	Anticipated Impact	Outcomes (to be completed 09/2018)
Reading Students who did not achieve a KS2 scaled score of 99 or above in reading	All teachers know reading ages of all students. RWInc delivered by the Inclusion team, plus sixth form mentors for additional reading, parent	Reading ages tested in September in Y7 £150 £800 RWI resources	Students make 2 years of progress in reading age during the next 12 months.	

	<p>support and reading diary.</p> <p>6th form mentors read weekly with students. Reading lists and advice provided to parents (see below). Reading diaries in place. Individual meetings with parents</p> <p>Provide reading lists to parents (group meeting in September)</p> <p>Provide clear guidelines to parents about reading: frequency, quantity, how to support reading for developing fluency and understanding</p> <p>Students have reading diaries checked weekly by tutors</p>	<p>Reading lists for students with reading age of 10-11; 9-10; below age 9 (including Barrington-Stokes) £250</p> <p>Reading will be supported by 1 TA for ½ hour per day (salary contributions)</p> <p>Guidelines to parents about reading for different reading ages</p> <p>Reading diaries £50.00</p> <p>Tutor time for checking diaries</p>		
<p>Literacy Students who did not achieve a KS2 scaled score of 99 or above in reading</p>	<p>Baseline testing by English team (led by CCM) to identify individual needs</p>	<p>Baseline tests (delivered and marked by English department) identifying specific</p>	<p>Students achieve mastery of targeted areas.</p>	

	<p>Identification of specific areas for support</p> <p>Teaching of literacy and in particular extended writing and comprehension activities through: 2 hours per week taught by deputy SENDCo.</p> <p>Catch up staff will closely liaise with English teachers about individual needs and skills targeted. Staff will use 'Spotlight on Literacy' interventions, PiXL Code, PiXL Now and RWI.</p> <p>Use of x5 Chrome laptops to support with literacy, touch typing</p>	<p>areas to target by Inclusion team</p> <p>Success criteria for specific areas provided by English team Resources for students to use at home to support learning</p> <p>£5000 (contribution to Deputy SENDCo salary costs for literacy and numeracy and CGP resources)</p> <p>£500 towards resourcing costs</p> <p>£1200</p>	<p>100% of students to be working at age related expectations</p> <p>Students with handwriting speed difficulties/legibility difficulties can learn to touch type, along with receiving handwriting support.</p>	
Spelling	TBC once spelling ages have been identified for Y7 students	Vernon spelling test	Improvement in spelling age	

		Spellzone log ins for individuals (£250 subscription)		
<p>Punctuation Students identified as needing support with punctuation</p>	<p>Close liaison with English team to identify punctuation errors of targeted individuals.</p> <p>Re-evaluation of mastery of punctuation at each half term</p> <p>More targeted intervention for students who need it.</p> <p>Starters and other activities in English to promote punctuation</p> <p>SIM training on punctuation and correction / marking of punctuation and resources by KPT</p> <p>Close liaison with primary schools and training from primary school staff in SPaG in year 6 (Led by RRH in November 2017)</p>	<p>Mastery of punctuation in focussed sessions</p> <p>Mastery of punctuation in English work</p> <p>Mastery of punctuation across all subjects</p> <p>Monitoring of punctuation marking in work scrutinies (NLD, LT)</p>	<p>By the end of Y7, all students are secure in basic punctuation.</p>	

<p>Maths Students who did not achieve a KS2 scaled score of 99 or above in Maths</p>	<p>All teachers and tutors know the students in this cohort so that they can be given additional support in lessons</p> <p>Additional Maths teaching for 1 hours per week with 30 minutes homework task. This will focus on teaching students the Maths knowledge and skills required to access the next Maths unit in Maths lessons. Lessons will be delivered by the Deputy SENDCo or a maths specialist.</p>	<p>Names shared with all teachers and tutors</p> <p>Baseline Maths skills tests</p> <p>Maths skills required to access each Maths unit in Y7 & Y8</p> <p>Teaching resources to develop identified Maths skills</p> <p>Tasks to assess if Maths skills/ knowledge have been acquired</p> <p>Additional resources for use at home</p> <p>Information sharing between catch-up teachers and maths teachers</p> <p>Contribution to salary costs</p>	<p>100% of students to be working at age related expectations</p>	
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Homework	Homework club for Catch Up students on Tuesday, Wednesday and Thursday every week	Proportion of salaries for Librarian and 2 TAs (for 1 ¼ hours per day)	Catch up students to achieve 1-2 for homework at CWA data points	.
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