

Catch-Up Plan and Impact report 2017-18: Year 7

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding.

We are required to publish information about the Year 7 literacy and numeracy catch-up programme. For 2017-18 the school received £12,855

We identified our catch up students in 2017-18 to have KS2 scaled scores in English and/or Maths of 99 and below.

Objective: to reduce the attainment and achievement differences and to ensure all students are able to work at age related expectations (and beyond)

Strategies: to introduce a fundamental and systematic shift to tracking, monitoring and intervention, drawing on evidence from the DfE Catchup Strategy guidance to introduce proven strategies to support students with their literacy and numeracy skills and to enable them to work at age related expectations and beyond.

Identified area / group	Interventions	Resources required including funding	Anticipated Impact	Outcomes (to be completed 09/2018)
<p>Reading</p> <p>Students who did not achieve a KS2 scaled score of 99 or above in reading</p>	<p>All teachers know reading ages of all students.</p> <p>RWInc delivered by the Inclusion team, plus sixth form mentors for additional reading, parent</p>	<p>Reading ages tested in September in Y7 £150</p> <p>£800 RWI resources</p>	<p>Students make 2 years of progress in reading age during the next 12 months.</p>	<p>Reading ages of the catch up students in Y7 done in July prior to starting in September and retested in June 2018. 55% of these students have diminished the</p>

	<p>support and reading diary.</p> <p>6th form mentors read weekly with students. Reading lists and advice provided to parents (see below). Reading diaries in place. Individual meetings with parents</p> <p>Provide reading lists to parents (group meeting in September)</p> <p>Provide clear guidelines to parents about reading: frequency, quantity, how to support reading for developing fluency and understanding</p> <p>Students have reading diaries checked weekly by tutors</p>	<p>Reading lists for students with reading age of 10-11; 9-10; below age 9 (including Barrington-Stokes) £250</p> <p>Reading will be supported by 1 TA for ½ hour per day (salary contributions)</p> <p>Guidelines to parents about reading for different reading ages</p> <p>Reading diaries £50.00</p> <p>Tutor time for checking diaries</p>		<p>differences between their chronological age and their reading age and now have a reading age more in line with their chronological age.</p> <p>Based on assessment carried on in term 6 of students in 7A literacy group an increase of English flightpath grade of 0.3</p> <p>Students in 7B literacy group show their English flightpath grade has dropped -0.58</p> <p>Catch up lessons continue into year 8 and in the summer data collection greater progress was identified.</p> <p>8A literacy group achieved an improved mean flightpath grade of 1.66 and 8B literacy group achieved progress of 0.84</p>
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<p>Literacy Students who did not achieve a KS2 scaled score of 99 or above in reading</p>	<p>Baseline testing by English team (led by CCM) to identify individual needs</p> <p>Identification of specific areas for support</p> <p>Teaching of literacy and in particular extended writing and comprehension activities through:</p>	<p>Baseline tests (delivered and marked by English department) identifying specific areas to target by Inclusion team</p> <p>Success criteria for specific areas provided by English team</p>	<p>Students achieve mastery of targeted areas.</p> <p>100% of students to be working at age related expectations</p>	<p>Retesting of reading ages in term 6 show a mean increase of 8 months for the students involved in the catch-up programme.</p> <p>78% of year 7 catch up students are on or above target by the end of the year.</p>

	<p>2 hours per week taught by deputy SENDCo.</p> <p>Catch up staff will closely liaise with English teachers about individual needs and skills targeted. Staff will use 'Spotlight on Literacy' interventions, PiXL Code, PiXL Now and RWI.</p> <p>Use of x5 Chrome laptops to support with literacy, touch typing</p>	<p>Resources for students to use at home to support learning</p> <p>£5000 (contribution to Deputy SENDCo salary costs for literacy and numeracy and CGP resources)</p> <p>£500 towards resourcing costs</p> <p>£1200</p>	<p>Students with handwriting speed difficulties/legibility difficulties can learn to touch type, along with receiving handwriting support.</p>	<p>60% of the cohort showed made good progress – 18 months over a period of 10 calendar months.</p> <p>For students who made below average progress we are reviewing strategies.</p>
Spelling	<p>TBC once spelling ages have been identified for Y7 students</p>	<p>Vernon spelling test Spellzone log ins for individuals (£250 subscription)</p>	<p>Improvement in spelling age</p>	<p>Based on assessment carried on in term 6 of students in 7A literacy group an increase of English flightpath grade of 0.3</p> <p>Students in 7B literacy group show their English flightpath grade has dropped -0.58</p>

<p>Punctuation Students identified as needing support with punctuation</p>	<p>Close liaison with English team to identify punctuation errors of targeted individuals.</p> <p>Re-evaluation of mastery of punctuation at each half term</p> <p>More targeted intervention for students who need it.</p> <p>Starters and other activities in English to promote punctuation</p> <p>SIM training on punctuation and correction / marking of punctuation and resources by KPT</p> <p>Close liaison with primary schools and training from primary school staff in SPaG in year 6 (Led by RRH in November 2017)</p>	<p>Mastery of punctuation in focussed sessions</p> <p>Mastery of punctuation in English work</p> <p>Mastery of punctuation across all subjects</p> <p>Monitoring of punctuation marking in work scrutinies (NLD, LT)</p>	<p>By the end of Y7, all students are secure in basic punctuation.</p>	<p>Based on assessment carried on in term 6 of students in 7A literacy group an increase of English flightpath grade of 0.3</p> <p>Students in 7B literacy group show their English flightpath grade has dropped -0.58</p>
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<p>Maths Students who did not achieve a KS2 scaled score of 99 or above in Maths</p>	<p>All teachers and tutors know the students in this cohort so that they can be given additional support in lessons</p> <p>Additional Maths teaching for 1 hours per week with 30 minutes homework task. This will focus on teaching students the Maths knowledge and skills required to access the next Maths unit in Maths lessons. Lessons will be delivered by the Deputy SENDCo or a maths specialist.</p>	<p>Names shared with all teachers and tutors</p> <p>Baseline Maths skills tests</p> <p>Maths skills required to access each Maths unit in Y7 & Y8</p> <p>Teaching resources to develop identified Maths skills</p> <p>Tasks to assess if Maths skills/ knowledge have been acquired</p> <p>Additional resources for use at home</p> <p>Information sharing between catch-up teachers and maths teachers</p> <p>Contribution to salary costs</p>	<p>100% of students to be working at age related expectations</p>	<p>Based on assessment carried on in term 6 of students in 7A numeracy group a slight drop of maths flightpath grade of -0.09</p> <p>Students in 7B numeracy group show their maths flightpath grade has increased by 0.8</p> <p>We continue numeracy support into year 8 and 8A numeracy group achieved an increase of 0.97 while 8B literacy group achieved progress of 0.14</p>
<p>Homework</p>	<p>Homework club for Catch Up students on Tuesday,</p>	<p>Proportion of salaries for Librarian and 2</p>	<p>Catch up students to achieve 1-2 for</p>	<p>In the final term year 7 catch up students have</p>

	Wednesday and Thursday every week	TAs (for 1 ¼ hours per day)	homework at CWA data points	an average grade of 2.18 (Good) for homework, and 80% of all grades for homework are 1 or 2 so the majority have been assessed as producing homework to a good or better standards.
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