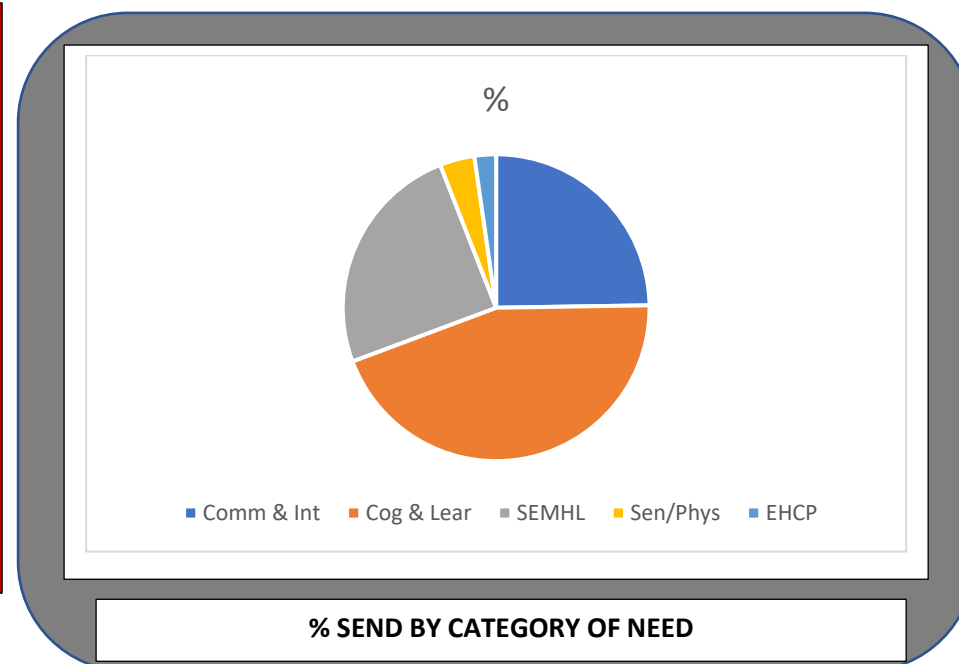




At Chenderit school we believe that all teachers are teachers of SEND.

SEND is a key priority for us as a school and we are proud of our positive progress, attainment and attendance of our SEND students.

We have a team of nine TA's, including two HLTA's.



"Parents and carers of pupils with SEND describe an ethos of strong coproduction of SEND provision at the school. They say it is a 'done with' rather than a 'done for' relationship "
Professor Adam Boddison – SEND report 2026

	% of students at Chenderit	% National figures for secondary schools
EHCP	3.3%	3.5%
SEND Support	14.7%	14.1%
Total SEND students	18%	17.6%

SEND PRIORITIES 2026 to 2027

- SEND attendance and strategies to support catch up following a period of absence
- SEND participation in enrichment activities meeting or exceeding school minimum of 25%
- Development of TA and HLTA team to provide greater expertise in key areas of need
- Adaptive practice for all teaching staff



SEND in a nutshell

SEND Pupils

Boys - 117
Girls - 76

SEND Outcomes	Total
Progress 8	+0.06
Attainment 8	39.8
English and Maths 5+	33%
English 5+	10%
Maths 5+	14%
L3VA	+ 0.25

	Comm & Interaction	Cog & Learning	SEMHL	Sen/Phys Need	EHCP	Total
Year 7	11	24	8	0	11	43
Year 8	10	15	10	0	10	35
Year 9	8	9	6	0	5	23
Year 10	5	10	7	2	6	24
Year 11	5	7	7	4	5	21
Year 12	1	2	3	2	0	7
Year 13	2	6	0	1	0	9

SEND	% Attend	% Nat
N	92.1%	91.4%
K/E	89.6%	87.2%

Staff Training this year has included:

- Adaptive practice
- Trauma informed responses
- SEND processes – how to report concerns and where to find key information
- TA/HLTA training on interventions and tracking impact
- Ongoing TA National Colege training
- SEND NPQ